

## Course Specification

Program(s) on which is given : Physics (Minor) & Physics and Laser Sciences (Major)

Department Offering the Program : Physics

Year / Level : 4

Date of course specification : (2012)

### A - Basic Information

Title : Crystal Physics Course Code : P4115

Credit hours : Lecture ( 2 h./ week) Tutorial : ---

Total : ( 2 Credit hours / week )

### B - Professional Information

#### 1- Overall Aims of the Course :

The teaching aim of this course is to give an overall view about Crystal Physics with a separate discussion of most individual physical properties of crystals.

By the end of this course , the student should be able to:

- understand the general definitions and concepts of most physical properties of crystals.
- draw the unit cell of some crystal structures.
- use tensor and matrix representations for studying the effect of symmetry operations on crystal classes.
- understand the physics of most properties of crystals, e.g., Pyroelectricity, Piezoelectricity, Piezomagnetism, Thermoelectricity and Elasticity as well as their applications.

#### 2- Intended Learning Outcomes of the Course (ILOS )

##### a- Knowledge and Understanding

**The student should be able to:**

- a.1 Define the general concepts and definitions of most physical properties / or effects of anisotropic media.**
- a.2 Express the physical property or the effect in terms of tensor and matrix representation.**
- a.3 Investigate the symmetry operations and point groups of crystal classes.**

**b- Intellectual Skills**

**The student should be able to :**

- b.1 Write tensor equations representing different physical properties.**
- b.2 Expand the tensor equations and study the effect of symmetry operations on the values of the tensor components representing the physical property of interest.**
- b.3 Apply the transformation law of orthogonal axes to express the new components of the tensor property in terms of those of the original one and vice versa.**

**c- Professional and Practical Skills**

**The student should be able to:**

- c.1 Calculate the transformation matrix ( generating matrix ) of any crystal class.**
- c.2 Determine the produced flux density due to any applied force field to any crystal system.**

**c.3 Determine the magnitude of any physical property in any specified crystallographic direction in which the force field is applied.**

**d- General and Transferable Skills**

**The student will also be :**

**d.1 Enhanced in using PC and Internet to search for topics related to course materials.**

**d.2 Enhanced his writing ability of assigned reports about subjects of course materials.**

**d.3 Enhanced his oral communication during presenting his own written report.**

**3- Content:**

<b>Topic</b>	<b>Number of hours</b>	<b>Number of Lectures</b>
<b>1<sup>st</sup> Week : Registration</b>		
<b>2<sup>nd</sup> Week : Addition &amp; Withdrawal</b>		
<b>Definitions of solid state physics and Crystal physics. Classification of solids according to their physical properties.</b>	<b>2</b>	<b>1</b>
<b>Anisotropic behavior of crystals - Physical properties as tensors and intrinsic symmetry</b>	<b>2</b>	<b>1</b>
<b>Thermodynamic investigation of intrinsic symmetry - Matrix representation of symmetry operations and classes</b>	<b>2</b>	<b>1</b>

<b>Crystal symmetry - Numann`s principle and law of transformation of vectors and tensors</b>	<b>2</b>	<b>1</b>
<b>Value of a physical property in a given direction – Special cases for Tetragonal, Hexagonal and Trigonal classes. Higher order effects.</b>	<b>2</b>	<b>1</b>
<b>Mid-term Exam</b>	<b>2</b>	<b>1</b>
<b>Physical properties in matrix notation &amp; curie`s principle – The Euler`s theorem.</b>	<b>2</b>	<b>1</b>
<b>Electro-caloric and pyro- electric effects - Applications</b>	<b>2</b>	<b>1</b>
<b>Piezoelectricity: Piezoelectric effects- Mathematical representation of the phenomenon – Applications.</b>	<b>2</b>	<b>1</b>
<b>Electrostriction - Magnetostriction &amp; piezomagnetism</b>	<b>2</b>	<b>1</b>
<b>Nernst effect and Thermoelectricity- Seebeck, Peltier, and Thomson effects.</b>	<b>2</b>	<b>1</b>
<b>Thermal expansion &amp; Ferroelectricity ( Definitions and phase transitions in ferroelectrics)- Applications.</b>	<b>2</b>	<b>1</b>
<b>Elasticity Hooke`s law in crystals -The Young`s modulus</b>	<b>2</b>	<b>1</b>
<b>Final term Exams</b>	<b>2</b>	

#### **4- Teaching and Learning Methods**

**4.1 Course Notes (in the form of a Notebook)**

**4.2 Oral presentations**

#### **5- A- Student Assessment:**

**5.1 Reports: To assess skill of collecting data and ability of**

**team work. ( 1 report / 3 weeks ).**

**5.2 Oral : To assess skill of discussing and analyzing the**

**report ( every three weeks ).**

**5.3 Mid- term exam : To assess understanding and memorizing**

**Skills ( the 8<sup>th</sup> Week ).**

**5.4 Final-term exam : To assess overall performance**

**( the 16<sup>th</sup> & 17<sup>th</sup> Weeks ).**

#### **5-B - Weighting Assessment:**

<b>Mid-term examination :</b>	<b>20 %</b>
<b>Final-term examination :</b>	<b>60 %</b>
<b>Oral examination :</b>	<b>10 %</b>
<b>Other types of assessment :</b>	<b>10 %</b>
<b>Total :</b>	<b>100 %</b>

#### **6- List of Textbooks & References:**

**6.1 Lecture Notes: prepared in the form of a book , authorized by**

**the department**

#### **6.2 Essential Books:**

**- An Introduction to Crystal Physics by Ervin Hartmann**

**(2001) International Union of Crystallography.**

**- Crystallography for Solid State Physics by A R Verma and**

**O N Srivastava (1982).**

**- Problems in Crystal Physics with Solutions by N**

**Perelomova and M M Tagieva Mir Publisher ,  
Moscow.**

**7- Facilities required for teaching and learning:**

**7.1 Writing board.**

**7.2 General Library in the building of the faculty.**

**7.3 Internet Room.**

**Course Coordinator: Prof. Abd El-Mageed Hamid  
Khafagy**

**Head of Department: Prof.Dr. Sana Maize**

**Date: / /**